

**Mills High School**

**Special Education**

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**Department Head**

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# District SPED Presentation

[https://drive.google.com/file/d/1n7z\\_9dIJfLt1D1D8uVKON6WmkVe3h\\_LH/view](https://drive.google.com/file/d/1n7z_9dIJfLt1D1D8uVKON6WmkVe3h_LH/view)

# Programs at Mills

**SAI: Diploma Track** (students work on A-G requirements for graduation and potential college admissions)

**HOPE:** Students who need mental health supports

**BAY Academy: Non Diploma Track** (students work on getting a certificate of achievement)

<https://smuhsd-org.zoom.us/j/5321459926?pwd=MmVjem85UzFwcGJKcWVaQTU1WTh5UT09>

**San Mateo County Autism Program**

# Services

**SAI Classes: Directed Studies**

**Co-Teaching: Not a IEP service and classes based on student need**

**Speech and Language: As needed**

**Wellness/Mental Health: As needed**

**Vocational: minutes vary by grade level**

# **Flex Period**

## **Mandatory**

**10:20-11:00 Tuesday and Thursdays**

**Recommended that students should spend their Flex Period in the class that they are most struggling with. Case managers are available during Flex.**

# Vocational Component

All students have vocational goals in their IEPs. Students will be working on completing these goals during Directed Studies. Juniors and seniors will be participating in vocational activities provided by the SMUHSD Vocational Specialist (Ms. Bradley) who will be attending Directed Studies twice a month.

# 9<sup>th</sup> Grade Schedule

## All Students

- 1) English
- 2) Algebra
- 3) Ethnic Studies/Health
- 4) PE
- 5) Directed Studies
- 6)
- \*7)

## Choices

- Biology
- World Language
- Elective

\*Optional



# General Education Counselor

Case manager oversees the daily details of students on their caseload. The general education counselor will be involved when it comes to scheduling, college, and other postgraduate issues.

**Ms. Mack (A-F)**

**Ms. Vasquez (Lin-Pi)**

**Ms. Nieve (G-Lim)**

**Mr. Fong (Po-Z)**

# Administrators

**Administrators oversee SPED students by grade level. If you have a question that you feel needs an answer this is who you would contact:**

**Ms. Duszynski (9th)**

**Ms. Schlax (10<sup>th</sup> and 11<sup>th</sup> M-Z)**

**Mr. Gomez (12<sup>th</sup> and 11<sup>th</sup> A-L)**

# Daily Procedure

- 1) After the tardy bell rings for Directed Studies, be able to inform Case Manager of assigned tasks to be completed.**
- 2) Watch CNN-10 (10 minutes)**
- 3) Work quietly on your assignments.**
- 4) Raise your hand if you need help.**
- 5) If all assignments are complete, raise your hand and get approval from teacher or aide. You then can work on Directed Studies Activities or you can read a book.**