
San Mateo High School 8th Grade Parent Night

Incoming 9th Grade Students with an IEP.
Class of 2026

San Mateo High School Special Education Staff

Department Chairs:

Brian Bold - bbold@smuhsd.org

Heather Vasquez - hvasquez@smuhsd.org

Administrative Assistant:

Michelle Taitague - mtaitague@smuhsd.org

School Psychologist:

Christina Hadley - chadley@smuhsd.org

Speech and Language Pathologist:

Melissa Mark - mmark@smuhsd.org

KEY Class Therapist:

Jessica Azer - jazer@smuhsd.org

Special Education Department
(650) 558-2339

Education Specialist:

Cindy Braganza

Angelo DeJesus

Glen Fries

Marvin Lui

Molly Mdaka

Jason Miller

Natalie Montoya

John Mulligan

Instructional Assistants:

Tony Alexander

Ajeshni Prasad

Mary Petrini

Vicky Moshkounian

Kimberly Barron

Michael Wraa

Joan Jeronimo

Oscar Herrera

Kasandra Rueda

SMUHSD Graduation Requirements

Students must earn 220 credits

Many will graduate with more.

Grades of D- or better counts towards credit.

Credit Breakdown

English (40)

Govt (5)

Econ (5)

US History (10)

Ethnic Studies/World History (15)

Physical Science (10)

Biological Science (10)

Health (5)

Physical Education (20)

Visual Performing Arts (10)

World Language (10)

CTE (10)

Electives (40)

Course Selection Things to Consider

- ❑ High School Graduation Requirements
 - ❑ Post Secondary Plans - 4 yr. University, Community College, Vocational Programs,
 - ❑ Student interest, strengths, and growth areas
 - ❑ Course workload - Balance
 - ❑ Other commitments outside of school.
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Levels of Support

- **Specialized Academic Instruction** (SAI) Content Classes
 - Primary need is supported through a **Directed Studies Class**
 - Education Specialist teacher collaborates with general education teacher to ensure accommodations are being implemented
 - Learning executive functioning skills; academic support , including organizational skills, time management
 - Education Specialist collaborates with the Vocational Specialist for 9th graders.
 - Student may be in a **co-taught class**; a co-taught is a class with a general education teacher and an Education Specialist delivering instruction.
 - Student may be in **PUSH-In class**: a general education class with special education instructional assistant support.
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CORE Academic Classes for 9th Graders

English 1 (Gen. Ed, CoTaught, SAI)

Algebra 1 (Gen. Ed, CoTaught, SAI)

PE 1 (Gen. Ed.)

Ethnic Studies & Health (Gen Ed,
Push-In)

Directed Studies*

Biology (*Can be Postponed*)

Electives - CTE, VAPA, World
Language (Gen. Ed., Push-In)

*Per IEP

Accommodations:

- Adaptations that provide access for any student in the general education curriculum but do not fundamentally alter the grade-level standard or proficiency.

Examples: Extended time on a test, separate setting for a test audiobooks for a novel.

Modifications:

- Adaptations to the curriculum that fundamentally alter the grade-level expectation, but do not fundamentally alter the content standard. Modifications typically include reducing the cognitive load, methodology or deliver of instruction, and/or the performance criteria and occur over time as defined in the IEP.

Examples: Notes on a test, using a calculator math for calculation tests, shortening an essay

Modifications

- ❑ Not A-G Eligible (students must go to a community college first)
 - ❑ SAI curriculum classes are modified.
 - ❑ Through the IEP process, student can use modification in the General Education setting (Modified Grading, Pass/Fail Grading)
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Bell Schedule

Mondays 1-7
Even and Odd Periods.



San Mateo High School
2021-22 Bell Schedules

Regular Week:

1-7 Period Day (Mon)

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 1 | 8:30 | 9:20 |
| Period 2 | 9:25 | 10:15 |
| Brunch | 10:15 | 10:25 |
| Period 3 | 10:30 | 11:20 |
| Period 4 | 11:25 | 12:20 |
| Lunch | 12:20 | 12:50 |
| Period 5 | 12:55 | 1:45 |
| Period 6 | 1:50 | 2:40 |
| Period 7 | 2:45 | 3:35 |

Even Day (Tues/Thurs)

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 2 | 8:30 | 10:00 |
| Brunch | 10:00 | 10:10 |
| Tutorial | 10:20 | 11:05 |
| Period 4 | 11:15 | 12:45 |
| Lunch | 12:45 | 1:15 |
| Period 6 | 1:25 | 2:55 |
| *Collab | 3:05 | 3:45 |

Odd Day (Wed/Fri)

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 1 | 8:30 | 10:00 |
| Brunch | 10:00 | 10:10 |
| Period 3 | 10:20 | 11:50 |
| Lunch | 11:50 | 12:20 |
| Period 5 | 12:30 | 2:00 |
| Period 7 | 2:10 | 3:40 |

Special Schedules:

Teacher PD 1-7 Day (Mon)

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 1 | 8:30 | 9:10 |
| Period 2 | 9:15 | 9:55 |
| Brunch | 9:55 | 10:05 |
| Period 3 | 10:10 | 10:50 |
| Period 4 | 10:55 | 11:35 |
| Period 5 | 11:40 | 12:20 |
| Lunch | 12:20 | 12:50 |
| Period 6 | 12:55 | 1:35 |
| Period 7 | 1:40 | 2:20 |
| *PD | 2:35 | 3:45 |

Minimum 1-7 Day

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 1 | 8:30 | 9:00 |
| Period 2 | 9:05 | 9:35 |
| Period 3 | 9:40 | 10:10 |
| Brunch | 10:10 | 10:20 |
| Period 4 | 10:25 | 10:55 |
| Period 5 | 11:00 | 11:30 |
| Period 6 | 11:35 | 12:05 |
| Period 7 | 12:10 | 12:40 |

Minimum Block Day (Fri)

| | | |
|----------|-------|-------|
| Period 0 | 7:30 | 8:20 |
| Period 1 | 8:30 | 9:40 |
| Period 3 | 9:45 | 10:55 |
| Brunch | 10:55 | 11:05 |
| Period 5 | 11:10 | 12:20 |
| Period 7 | 12:25 | 1:35 |

*Students are dismissed for the day

Get Involved!

There are many ways to get involved at San Mateo High School.

- Sports
- Visual/Performing Arts
- Leadership
- Clubs - close to 60 clubs
- Student Media - publications, yearbook, PBS broadcasting

[Student Handbook](#)

Additional Resources

Mental Health Support
Wellness Counseling
Care Solace

Articulation Process

- ❑ 30 minutes IEP meetings with Middle School Case Manager and the High School Team.
- ❑ Review IEP supports and services
- ❑ Choose classes
- ❑ Overview of San Mateo High School
- ❑ Answer any questions or concerns

STUDENTS should be ready to;

- ❑ Know what electives you want to take at San Mateo.
 - ❑ Be prepared to talk about what you want to do after high school.
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