Fall 2020 Educational Plan Update

July 29, 2020 Update
Agenda for Presentation

- Survey of Families - Results Regarding Education Delivery Options
- Principals Comments/Outdoor Learning Centers
- Asynchronous Learning Characteristics
- Coursework outside the District
- Professional Development
- Food Services this Fall
- Revised Instructional Schedule
- Infection and COVID-19 Cases in County and State
- Questions & Feedback
Fall Semester 2020 Starts August 17

- We will begin with distance learning for at least the first 6 weeks for virtually all instruction
- Students will receive traditional A-F letter grades for all classes
- We will reassess distance learning and the weekly instructional schedule after the first 6 weeks
## Survey of Families - Results Regarding Education Delivery Options

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<tr>
<th>School name</th>
<th>Educational Choice</th>
<th>Educational Option Choice</th>
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<td>Aragon High School</td>
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<td>San Mateo High School</td>
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<td><strong>Grand Total</strong></td>
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<td><strong>26.35%</strong></td>
<td><strong>67.14%</strong></td>
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## Aragon High School Family Survey Results

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<th>Total</th>
<th>Notes</th>
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<tr>
<td>Independent Study</td>
<td>15</td>
<td>35</td>
<td>30</td>
<td>51</td>
<td>133</td>
<td>Students requesting fully asynchronous program</td>
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<td>Drop 1+ Classes</td>
<td>34</td>
<td>37</td>
<td>43</td>
<td>39</td>
<td>153</td>
<td>Requests to drop a class [does not include IS students above]</td>
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<td>Independent Study PE Requests</td>
<td>189</td>
<td>141</td>
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<td>337</td>
<td>Students may have to complete BHS PE off campus for entire semester</td>
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<td>Study Space Requests</td>
<td>241</td>
<td>208</td>
<td>225</td>
<td>195</td>
<td>869</td>
<td>Ready to serve 100-350 dependent upon Health Regs &amp; Safe Gathering Size</td>
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Aragon High School
Student Supports & Communication

Student Schedules
● School Counselors will communicate this week with all families who have selected a version of Independent Study (full or partial).
● Master Schedule adjustments will be completed by 8/7.

Registration/Orientations
● Material Distribution to take place 8/11 - 8/14
● 9th Grade orientation and family welcome to take place virtually; developing plans for ongoing support of students through Link Crew, Leadership, and Wellness.
● Link Crew will train incoming 9th grade students on Canvas and Zoom basics 8/12-14
● School-wide community building in each class and course-specific tech overview 8/17-18

Progress Monitoring
● Utilize existing grade level team structures for progress monitoring
● Reviewing attendance and referral system daily for student connection issues
Aragon High School Outdoor Learning Centers

- Ready to accommodate 100-350 students using current structural elements in center courtyard
- Ramp up will be based on determination of ‘safe gathering’ numbers - will start small
- Students will be served in stable cohorts of 12-25 with:
  - Outdoor seating under the overhang in Center Court
  - Bathrooms for each cohort
  - Access to campus 2x weekly (Mon/Tue or Thu/Fri)
- Health check locations identified at opposing corners of campus for student entry
- Students with access to the Outdoor Learning Center will be prioritized for ‘right of refusal’ based on survey results and outreach:
  - Students with formal learning plans (IEPs and 504s)
  - Students designated as EL, F/R Lunch, and those that struggled in DL in the Spring.
  - Students experiencing mental health difficulties as indicated by the universal screener.
# Burlingame High School Family Survey Results

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<th>Total</th>
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<td>Independent Study</td>
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<td>Drop 1+ Classes</td>
<td>22</td>
<td>30</td>
<td>43</td>
<td>59</td>
<td>154</td>
<td>Requests to drop a class [does not include IS students above]</td>
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<td>Independent Study PE Requests</td>
<td>104</td>
<td>192</td>
<td>0</td>
<td>0</td>
<td>296</td>
<td>Students may have to complete BHS PE off campus for entire semester</td>
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<tr>
<td>Study Space Requests</td>
<td>62</td>
<td>131</td>
<td>194</td>
<td>179</td>
<td>566</td>
<td>Tentative map on next slide</td>
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</tbody>
</table>
Burlingame High School
Student Supports and Communication

- BHS will create 13 outdoor-spaces for students safely on campus in small groups of students.
- Pods shown are within the **interior** campus courtyard.
- BHS has identified up to 8 additional outside classrooms on the BHS practice field.
Burlingame High School
Student Supports and Communication

Student Schedules
● BHS Counselors are calling all families who have selected a version of Independent Study (full or partial).
● BHS will send out Google form for families requesting Option A with request to drop/add class
● BHS working to connect with all families who did not respond to survey (250+)

Registration/Orientations
● Materials distribution to take place 8/11 - 8/14
● 9th Grade orientation and family welcome to take place virtually; developing plans for ongoing support of students through Leadership, Counseling, and Wellness.
● School-wide and Freshmen Orientation and community building during first week

Progress Monitoring
● Utilize existing school procedures for Tier I progress monitoring
  ○ Monitor student Canvas use via Canvas analytics
  ○ Tier II referral system, interventions, and progress monitoring in place
Capuchino High School
Family Survey Results

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<th>11th</th>
<th>12th</th>
<th>Total</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>Independent Study</td>
<td>15</td>
<td>20</td>
<td>15</td>
<td>31</td>
<td>81</td>
<td>Students requesting fully asynchronous program</td>
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<tr>
<td>Drop 1+ Classes</td>
<td>10</td>
<td>10</td>
<td>25</td>
<td>33</td>
<td>78</td>
<td>Requests to drop a class [does not include IS students above]</td>
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<td>PE Requests</td>
<td>94</td>
<td>118</td>
<td>0</td>
<td>1</td>
<td>213</td>
<td>Students may complete CHS PE off campus for entire semester</td>
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<tr>
<td>Study Space Requests</td>
<td>102</td>
<td>93</td>
<td>104</td>
<td>125</td>
<td>424</td>
<td>Tentative map on next slide</td>
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</table>
Student Schedules
● School Counselors will communicate prior to 8/7/20 with all families who have selected a version of Independent Study (full or partial); schedule development

Registration/Orientations
● Student registration and materials pick-up to take place 8/12 - 8/14
● 9th grade orientation and family welcome to take place virtually; developing plans for ongoing small group support (utilizing asynchronous hours)
● School-wide start with community building and technology training (8/17 - 8/19)

Progress Monitoring
● Utilize existing 9th/10th grade team structures for Tier I progress monitoring
  ○ Tier I progress monitoring being developed for 11th/12th grade
  ○ Tier II referral system, interventions, and progress monitoring in place
• Ready to accommodate 100-150 students using current structural elements
• Ramp up will be based on determination of ‘safe gathering’ numbers
• Student reservation system to be developed, but because of geography, hoping to allow some level of walk-ins
• Prioritize access for students receiving free/reduced lunch
Hillsdale High School
Orientation

Virtual Orientation for all grades levels:
   School Culture
   On-line practices and expectations
   Administrative information: athletics, activities, calendars

Orientation embedded in Advisory sessions on Day 1 and Day 2
   Canvas and Netiquette
   Social Emotional framework and community building
   Community routines and expectations

Supplies and materials delivered by grade level on August 10-14
Materials deliveries: second round at 6 weeks
Hillsdale High School
Outdoor Learning Spaces

● Preparing for 100-300 students using current Great Court
● Ramp up will be based on determination of ‘safe gathering’ numbers
● Students will be served in stable cohorts of 12-25 with:
  ○ Outdoor seating under the overhang
  ○ Bathrooms for each cohort
● Health check locations at four spots on corners of campus near separate entrances
● Students with access to the Outdoor Learning Center will be prioritized for ‘right of refusal’ based on survey results and outreach:
  ○ Students with formal learning plans (IEPs and 504s)
  ○ Students designated as EL, F/R Lunch, and those that struggled in DL in the Spring. Students who are in Empowerment Through Action Groups
  ○ Students experiencing mental health difficulties as indicated by the universal screener or through Advisor/Teacher outreach
Hillsdale High School
Student Supports & Communication

Tier 1: Advisory and Smaller Learning Community teams
  Common Assurances around responses
  Weekly “kid talk” protocols
  Immediate Tier 1 responses

Tier 1: Funnel information to Administration

Administration: Align additional supports

Tier 2: Counselors, Wellness Counselors, Classified response

Feedback Loop to Advisory teams
Mills High School

- **Student Schedules**
  - Counselors and administration verifying schedule changes and survey options for all students with direct outreach to families who selected Option B or a hybrid learning plan

- **9th Grade Orientation**
  - Scheduled for the week of August 10th - textbook and chromebook distribution on Monday, August 10th; Class of 2024 shirts and individual welcome letters
  - Match up with Leadership mentor for virtual orientation activities throughout the week including:
    - Live campus tour (virtual) with introduction to core staff on campus (admin, counselors, main office)
    - Freshman Town Hall with principal and assistant principals
    - Virtual panel with freshman teachers

- **Whole School Orientation**
  - Integrated whole school orientation the week of August 17th
  - What it means to be EPIC, Canvas, Safety Protocols, Socio-emotional and mental health resources

- **MTSS**
  - Mobilizing Tier II team and supports for early and frequent intervention
**Outdoor Study Spaces**

- Identified outdoor seating spaces with shade for 175 students
- Includes picnic tables and student desks arranged 6 feet apart in three courtyard areas
- Center Court allows for nearly 100 student spaces
- Health locations will be located in front of school and west entrance
- Student priority: Open to all students for:
  - Internet access
  - A conducive learning environment for synchronous learning
- Supported by a core group of administrators, main office staff and facilities
- Areas are open to teachers if they chose to meet with students who are on campus
Family Survey Responses (1134 completed)

- 96-Independent Study
  - Counselors are following up to ensure this is the best option for these students
- 170-Need hotspot and 140-Need chromebook
- 602-Outdoor study area
  - First priority to HUGS- ELD(130), Sped (166), GS, AVID, teacher recommendation
  - Outdoor areas include: Amphitheater, under the overhang-picnic tables benches and desks, Spirit Lawn, Quad in front of M and Biotech.
  - Assign CSS member and other classified to an area for health screening, bathroom access, etc.
  - Approximately 5 check in stations will be available for staff and students.

Materials Distribution-Registration:

- Freshman - Monday, August 10
- Sophomores - Tuesday, August 11
- Juniors - Wednesday, August 12
- Seniors - Thursday, August 13
- Same Household & Appointments - Friday, August 14

Materials: Textbooks, lab kits/supplies, chromebook/hotspot if requested, work packets
Self-guided tours of the campus
San Mateo High School

Student Orientation
- Soft opening during the first week
- Currently working on a first week of school bell schedule to integrate all these topics-
  - Day 1 Sessions: Welcome, Zoom basics, CANVAS settings, Grade level Q & A
  - Day 2 Sessions: CANVAS: assignments, modules, calendar, getting ready for classes: calendar, alarms, Academic Integrity, Grade level Q & A

Certificated Survey (100% responded-96 certificated staff)
- 51 certificated staff would like access to their classroom/office
  - All doors with exception of Main Front doors to be locked to ensure safety of those choosing to work on campus
  - CSS and other classified members to conduct health screening, key card access
  - Scheduled access to building, no sharing of classrooms spaces on the same day.
- 45 certificated staff would like to work remotely due to health, childcare, personal preference.
Peninsula High School and Middle College will present to the Board at the August 6 meeting
Independent Study: Edgenuity Platform (6.5% of Students)

Asynchronous Learning Characteristics:

- Students complete courses through Independent Study which consists of asynchronous instruction (through videos), or learning that takes place at the student’s own pace [A video overview can be found here].
- This choice allows students to have some flexibility in their school day as they will not attend live, virtual class meetings
- Students will meet occasionally (at least weekly) with a SMUHSD Independent study teacher for support and guidance
- SMUHSD uses the Edgenuity platform which provides students with the majority of courses available in the SMUHSD Course Catalog
- SMUHSD teachers will be used to facilitate these courses at approximately a 15 students:1 teacher section allocation (0.2 FTE)
Edgenuity Online Learning Provider

- SMUHSD (like other districts in the region including, but not limited to Mountain View/Los Altos & Sequoia Union) will be using the Edgenuity online platform for the content of its independent study courses.
  - The platform is WASC-accredited
  - Courses used by SMUHSD have been approved by UC/CSU system
- The platform was selected in spring 2018 and approved by the Board for its Independent Study and Credit Recovery programs
- Why selected?
  - Clean and user-friendly interface (for students and teachers)
  - Breadth and A-G alignment of courses
  - Flexibility in course modification
  - Security/Control features for teachers in course administration
Common Questions about Independent Study

- Teacher Contact and Check-in
- Monitoring student progress
  - Students who finish early/ Students who struggle
- Assessments/Tests
- Comparison to Choice A
  - Curriculum
  - Student Experience
Coursework outside of SMUHSD: Other accredited institutions

- Students may also take classes for graduation credit at an accredited institution
- Students indicated on their survey that they wish to drop a course with SMUHSD as they will be enrolling in another institution to meet their graduation requirement
  - Courses should be pre-approved to ensure that student continues to be on track for graduation and that the institution is accredited (SMCCCD courses are automatically approved).
  - Students may take up to 40 credits for Graduation Credit outside of SMUHSD per Board Policy
- Courses will appear as out-of-district courses on the SMUHSD transcript upon submission of the transcript at the conclusion of the semester
- Cost of these courses will be the responsibility of the families, SMUHSD will only reimburse families who request financial support based on need
Summer Professional Development

- Close to 400 Teachers worked with their PLC teams using the VOCAL framework to redesign and refine their curriculum for distance learning.
- 155 Professional Learning Community or PLCs (Teacher Teams) submitted work plans to focus on the redesign of their curriculum aligned to the VOCAL framework.
- Teachers also engaged in Professional Learning through
  - Stanford Online HS Course
  -
Professional Development: School Specific

School focused PD on Monday and Tuesday, August 10 and 11 from 8-12pm.

The following topics will be included (with support from district on details for starred items)

● Logistics
  ○ Attendance policies and procedures
  ○ Planning for substitute lessons
  ○ Netiquette & Student Behavior Expectations
  ○ Student Orientation
  ○ In person PPE campus logistics
  ○ Site based topics

● Common Teacher Practices in Canvas

● VOCAL Framework Module Orientation done by PD Coordinators
  ○ PLC Teams work through at least 1 module asynchronously
Professional Development: District Topics

District sessions, both synchronous and asynchronous, offered 8/10-8/13

Online Teaching and Learning Basics
- Teachers will have access to live training through SMCOE/SMMCDD (8/8/-8/9)
- Teachers will have access to review recordings of both
  - Stanford Online High School Course
  - SMCOE/SMCCD training

Canvas
- VOCAL Framework Q&A session lead by VOCAL Team

Zoom
- Zoom Basics
- Zoom Engagement Strategies- David Klein Webinar
- 75 Minute Lesson Plan Experience

More
- Teach In on Racial Issues
- Digital Tools Training
- Content Area Sessions
<table>
<thead>
<tr>
<th>Time</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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<tr>
<td>7:45-8:45</td>
<td>Site-based &amp; District PD/PLC/Faculty Meetings</td>
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<td>9:00-10:15</td>
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<td>Enrichment &amp; Intervention</td>
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<td></td>
<td>Office Hours, Clubs, Activities (2:45-3:15)</td>
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</tr>
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</table>

Support period will be used for small-group tutorial, completing labs or group assignments, working on asynchronous assignments.
Revised Instructional Schedule

Revisions:
- Based on feedback from a variety of stakeholders, staff made the following refinements to the Instructional Schedule:
  - Includes a weekly rotation (instead of a three week rotation)
  - Moved the “Friday Schedule” to Wednesday to allow for time to check-in with students
  - Wednesday schedule will be flexible based on needs of students and school specific support systems
  - Any week with a Friday or Monday holiday will not include the Wednesday Schedule

Evaluation of Schedule:
- Schedule will be reviewed at the six week mark through survey of students & teachers to ensure that it provides an effective teaching & learning routine
Student Nutrition Services

- Cart Deployment for Daily Breakfast and Lunch Options at all Sites
- Drive up Cart Service for Distance Learning Students at all Sites
- On Site Learning Centers will have Cart Service from Designated Areas determined by Site and Student Nutrition Department
- Communicate with Families and Students the following:
  - Cashless and Touchless Service
  - Pick up Times and Locations
  - Meal Allotment & Distribution
COVID-19 California County Monitoring List

California COVID-19 By The Numbers
July 26, 2020
Numbers as of July 25, 2020

CALIFORNIA COVID-19 SPREAD
453,659 (+8,259)

TOTAL CASES

Ages of Confirmed Cases
- 0-17: 40,407
- 18-49: 274,027
- 50-64: 87,494
- 65+: 51,130
- Unknown/Missing: 531

Gender of Confirmed Cases
- Female: 226,906
- Male: 224,248
- Unknown/Missing: 2,505

8,416 (+79)
Fatalities

Hospitalizations*
Confirmed COVID-19
6,912/1,993
Hospitalized/In ICU

Suspected COVID-19
1,468/206
Hospitalized/In ICU

For county-level hospital data: bit.ly/hospitalsca

For county-level data: data.chhs.ca.gov
covid19.ca.gov

• Alameda
• Butte
• Colusa
• Contra Costa
• Fresno
• Glenn
• Imperial
• Kern
• Kings
• Los Angeles
• Madera
• Marin
• Merced
• Mono
• Monterey
• Napa
• Orange
• Placer
• Riverside
• Sacramento

• San Benito
• San Bernardino
• San Diego
• San Francisco
• San Joaquin
• San Luis Obispo
• Santa Barbara
• Santa Clara
• Solano
• Sonoma
• Stanislaus
• Sutter
• Tulare
• Ventura
• Yolo
• Yuba

as of July 26, 2020

Your actions save lives.

32
San Mateo County as of 7/27

San Mateo Statistics
Total Population: 778,001

Note: HHS significantly changed reporting requirements resulting in historical data from non-reporting facilities not being part of today's update. This data will be added back in as soon as it is available.

1,090
New Cases (Last 14 Days)
140.1 Per 100K
5,078 Total Cases

5
New Deaths (Last 14 Days)
0.6 Per 100K
117 Total Deaths

28,051
Tests Reported (Last 14 Days)
3.9% Test Positivity
2.6 Daily per 1,000 Residents
Questions & Feedback