## SCHOOL PERFORMANCE OVERVIEW

## Capuchino High

Explore the performance of Capuchino High under California's
Accountability System.

| Suspension Rate | English Learner <br> Progress |
| :---: | :---: |
| English Language Arts | No Performance Color |
| Yellow |  |

## School Details

NAME<br>Capuchino High

ADDRESS<br>1501 Magnolia Avenue San Bruno, CA 94066-

## CAPUCHINO HIGH

## Student Population

Explore information about this school's student population.

Enrollment | Socioeconomically |
| :---: |
| Disadvantaged | Fnglish Learners

## Academic Performance

View Student Assessment Results and other aspects of school performance.
learn more

## English Language Arts



Yellow
13.2 points above standard

Declined 6.4 Points $\boldsymbol{\nabla}$

EQUITY REPORT
Number of Student Groups in Each

learn more Mathematics


Green
48.6 points below standard

## Increased 9.3 Points $\boldsymbol{A}$

EQUITY REPORT
Number of Student Groups in Each

learn more

## English Learner Progress

48.8\% making progress towards English language proficiency

Number of EL Students: 125

## Progress Levels

Very High $=65 \%$ or higher
High $=55 \%$ to less than 65\%
Medium $=45 \%$ to less than

$$
55 \%
$$

Low $=35 \%$ to less than $45 \%$
Very Low $=$ Less than $35 \%$

LEARN MORE College/Career


Orange
54.3\% prepared

Declined 9.5\% $\boldsymbol{V}$

EQUITY REPORT
Number of Student Groups in Each


## CAPUCHINO HIGH

## Academic Engagement

See information that shows how well schools are engaging students in their learning.

LEARN MORE
Graduation Rate


Blue

## 95.2\% graduated

Maintained 0.1\%

EQUITY REPORT
Number of Student Groups in Each


## CAPUCHINO HIGH

## Conditions \& Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

LEARN MORE

## Suspension Rate



Green

## 4\% suspended at

 least onceDeclined 0.7\% $\boldsymbol{\nabla}$

EQUITY REPORT
Number of Student Groups in Each


## Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

## All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.

## All Students



Yellow
13.2 points above standard

Declined 6.4 Points $\boldsymbol{\nabla}$
Number of Students: 287

## Student Group Details

## All Student Groups by Performance Level

## 3 Total Student Groups



Red

English Learners


Orange
Hispanic


Yellow
Socioeconomically Disadvantaged


Green
No Students


Blue
No Students


No Performance Color
African American
Asian
Filipino
Two or More Races
Pacific Islander
Students with Disabilities
White


## Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

|  | 2017 | 2018 | 2019 |
| :--- | :--- | :--- | :--- |
| All Students | 54.4 points above standard | 19.6 points above standard | 13.2 points above standard |

## English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

| Current English Learners | Reclassified English Learners | English Only |
| :---: | :---: | :---: |
| 136.9 points below standard | 24.8 points below standard | 49.6 points above standard |
| Declined 46.2 Points $\boldsymbol{D}$ | Declined 45 Points $\boldsymbol{F}$ | Maintained 0.7 Points |
| Number of Students: 30 | Number of Students: 67 | Number of Students: 137 |

## Mathematics

## All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3-8 and grade 11.


## Student Group Details

## All Student Groups by Performance Level

3 Total Student Groups

|  |  |  |
| :---: | :---: | :---: |
| Red | Orange | Yellow |
| No Students | English Learners | Socioeconomically Disadvantaged |
|  | Hispanic |  |
|  | $1 \rightarrow$ |  |
| Green | Blue | No Performance Color |
| No Students | No Students | African American |
|  |  | Asian |
|  |  | Filipino |
|  |  | Two or More Races |



## Asian



No Performance Color
9.7 points above standard

Declined 6.1 Points $\boldsymbol{\nabla}$
Number of Students: 29

Pacific Islander


No Performance Color
49.2 points below standard

Increased 76.9 Points $\boldsymbol{A}$
Number of Students: 11
English Learners
114.8 points below standard
Declined 28.5 Points $\nabla$
Number of Students: 99
Orange
Declined 4 Points $\nabla$
Number of Students: 148

Socioeconomically Disadvantaged


Yellow
.

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

|  | 2017 | 2018 | 2019 |
| :--- | :--- | :--- | :--- |
| All Students | 21.5 points below standard | 57.9 points below standard | 48.6 points below standard |

## Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

| Current English Learners | Reclassified English Learners | English Only |
| :---: | :---: | :---: |
| 167.4 points below standard | 91.9 points below standard |  |
| Declined 53.6 Points $\boldsymbol{\nabla}$ | Declined 22.6 Points $\boldsymbol{\nabla}$ | 15.9 points below standard |
| Number of Students: 30 | Number of Students: 69 | Increased 13 Points $\boldsymbol{\Delta}$ |
|  |  | Number of Students: 138 |

## English Learner Progress Indicator

## All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

Assessments: ELs take the ELPAC exam to measure progress towards Eng-lish language proficiency. The ELPAC has 4 levels.

LeARN more English Learner Progress
48.8\% making progress towards English language proficiency

Number of EL Students: 125
Performance Level
Low

## Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.
$\qquad$

| ELs Who Decreased at Least One ELPI Level | $12 \%$ |
| :--- | :---: |
| ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H | $39.2 \%$ |
| ELs who Maintained ELPI Level 4 | $2.4 \%$ |
| ELs Who Progressed at Least One ELPI Level | $46.4 \%$ |

## College/Career

## All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

## All Students



Orange
54.3\% prepared

Declined 9.5\% $\mathbf{V}$
Number of Students: 267

## Student Group Details

## All Student Groups by Performance Level

```
4 Total Student Groups
```

|  |  |  |
| :---: | :---: | :---: |
| Red | Orange | Yellow |
| No Students | English Learners | Socioeconomically Disadvantaged |
|  | Hispanic |  |
| $17$ | $\rightarrow$ |  |
| Green | Blue | No Performance Color |
| No Students | Asian | African American |
|  |  | Filipino |
|  |  | Homeless |
|  |  | Two or More Races |
|  |  | Pacific Islander |
|  |  | Students with Disabilities |
|  |  | White |

## African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

## Two or More Races



No Performance Color

## 46.7\% prepared

Declined 20\% $\mathbf{~}$
Number of Students: 15

White


No Performance Color

## 53.8\% prepared

Declined 29.5\%
Number of Students: 13

## Filipino



No Performance Color
$75 \%$ prepared
Declined 20.5\% V
Number of Students: 24

Pacific Islander


No Performance Color
27.3\% prepared

Declined 11.2\% V
Number of Students: 11

English Learners


Orange
43.5\% prepared

Declined 6\%
Number of Students: 108

## Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

## Students with Disabilities



No Performance Color
10.7\% prepared

Declined 2.2\%
Number of Students: 28

## Hispanic



Orange
50.4\% prepared

Declined $5.5 \%$ V
Number of Students: 123


## Academic Engagement

View data about academic participation.

## Graduation Rate

## All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

## Student Group Details

## All Student Groups by Performance Level

```
5 \text { Total Student Groups}
```



Red
No Students

Students with Disabilities

No Students
Asian
Socioeconomically Disadvantaged
Students with Disabilities


Orange
English Learners


Blue
No Students


Yellow
Hispanic

## All Students



Blue
95.2\% graduated

Maintained 0.1\%
Number of Students: 270

African American


No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1


No Performance Color

## $100 \%$ graduated

Maintained 0\%
Number of Students: 24

## Pacific Islander



No Performance Color

100\% graduated
Maintained 0\%
Number of Students: 11


No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

## White



No Performance Color

100\% graduated
Increased 2.7\%
Number of Students: 13

| English Learners | Yellow |
| :---: | :---: |
| Orange | $92 \%$ graduated |
| Declined 3.8\% $\mathbf{~}$ |  |
| Number of Students: 109 | Declined $2.1 \% ~ \mathbf{V}$ |
| Number of Students: 125 |  |

Green
94.7\% graduated
Increased 3.1\% $\mathbf{\Delta}$
Number of Students: 38

## Students with Disabilities



Green
93.3\% graduated

Increased 8.5\% -
Number of Students: 30

## Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

## All Students

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

## All Students



Green

## $4 \%$ suspended at least once

Declined 0.7\%
Number of Students: 1,241

## Student Group Details

## All Student Groups by Performance Level

9 Total Student Groups

|  | $1$ |  |
| :---: | :---: | :---: |
| Red | Orange | Yellow |
| English Learners | Filipino | Asian |
| Students with Disabilities | Socioeconomically Disadvantaged |  |
|  | White |  |
| $1$ | $\rightarrow$ |  |
| Green | Blue | No Performance Color |
| Hispanic | No Students | African American |
| Two or More Races |  | American Indian |
| Pacific Islander |  | Foster Youth |
|  |  | Homeless |


| African American <br> No Performance Color |
| :---: |
| Less than 11 students - data not displayed for privacy <br> Number of Students: 8 |
| Homeless <br> No Performance Color |
| Less than 11 students - data not displayed for privacy <br> Number of Students: 6 |
| Filipino |
| 2.9\% suspended at least once |
| Increased 1.9\% <br> Number of Students: 103 |
| Asian |
| $2 \%$ suspended at least once |
| Maintained -0.2\% <br> Number of Students: 147 |
| Pacific Islander <br> Green |
| 4.4\% suspended at least once |
| Declined 1.7\% <br> Number of Students: 45 |

