

# Family Engagement Series: Student Success in Distance Learning

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Tuesday September 1st  
6pm

# Welcome from SMUHSD Superintendent

Theme of this School Year!

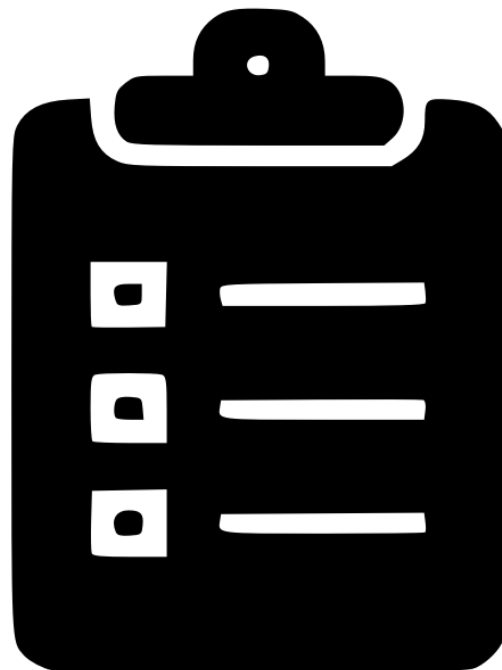
“Equity, Flexibility and Choice”



# Overview of the Agenda for the Evening

- Overview of Family Engagement Series
- Supporting your students in Virtual Classroom
- Where should I look in Canvas
- Getting technical support for your students
- Instructional Technology Coordinators
- Professional Development

Please email questions to [comments@smuhsd.org](mailto:comments@smuhsd.org)



# Introduction of Future Topics

- Spanish Speaking Town Halls
- Mental Health & Social Emotional Health
- College Application Support
- Special Education Family Engagement
- Dual Enrollment & Concurrent Enrollment



# Town Halls for Spanish speaking families

- Monthly Series conducted in Spanish
  - The first two covered synchronous/asynchronous learning; bell schedules; academic expectations of students; and how to connect with various personnel on campus
  - The third will be on September 21st and focused on Mental Health and Wellness
- Attendance has been 140+ families
- Future topics will align with the family engagement series

# Mental Health & Wellness Services

## Student Support

- Drop-In
- Individual Counseling
- Student Groups
- Crisis Response & Postvention
- Stanford Teen Mobile Health Van
- TUPE: Tobacco-Use Prevention & Education
  - VAPE
  - Substance Use Program
  - Alternative to Suspension (ATS)

## Family Support

- Care Solace
- Stanford Teen Mobile Health Van
- Parent Education:
  - Parent Connect
  - Masterclass Series; Parenting in Place (additional information coming soon)



# College Application Support

- 12th Grade College Application Town Hall: Tuesday, September 15th at 6 pm via Zoom plus site based nights.
- Individual Senior meetings with School Counselor and/or College and Career Adviser
- UC Application Workshop - October 20th at 2 pm via Zoom
- CSU Application Workshop - October 16th at 2 pm via Zoom
- Site Based Workshops: Common Application, Free Application for Federal Student Aid (FAFSA), California Dream Act Application, Essay Writing
- Virtual College Representative visits started on 8/31
- College Fair - October 15th, Time To Be Determined
- Updating School Profiles for all 4 year colleges to include Credit/No Credit grades from Spring 2020, Fall distance learning and limited availability of SAT/ACT testing dates and sites
- Community College Application Support
- Scholarship Resources and Support

# **12th grade College/Career Planning Family Nights:**

AHS: September 30th at 6 pm via Zoom

BHS: October 1st at 6:30 pm via Zoom

CHS: October 1st at 6:30 pm via Zoom

HHS: September 30th at 6 pm via Zoom

MHS: October 1st at 6:30 pm via Zoom

PHS: Pre-recorded Webinar available on August 31st

SMHS: September 17th at 7:00 pm via Zoom



# Department of Special Education

- We continue to monitor the needs of students and families through outreach and the Individualized Education Planning process
- Topics will be offered to support the needs of our students to participate on a distance learning platform and maintain social emotional health/balance
- Site and support specific Townhalls will continue to be convened to address questions and concerns as needed
- Parent series for Spanish speaking families to address the IEP process and how to get support

# Dual Enrollment & Concurrent Enrollment

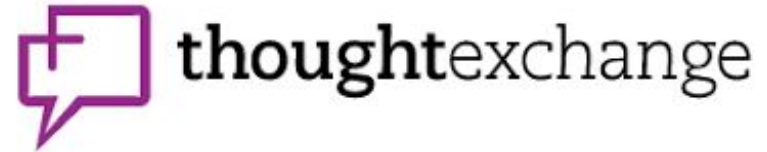
Fabian Morales, MA

- Email: [fmorales@smuhsd.org](mailto:fmorales@smuhsd.org)
- Appointments: <https://go.oncehub.com/mcacademic2020>
- Available to meet to discuss how Community College Courses can be embedded and compliment high school courses
- Community College Workshop regarding Dual Enrollment and Concurrent Enrollment Workshops in October and November for Spring 2021 enrollment
- Additional outreach will be conducted via PTO, Latino and other parent groups.



# Themes from our Thought Exchange

- Balancing Workload and Homework
- Supporting students social needs in the virtual world
- Learning Schedule Structure
- Providing brain breaks & zoom fatigue





## PARTICIPATION

### Breakdown of Participation



**561**

Participants



**635**

Thoughts



**17,174**

Ratings



## WORDCLOUD

Top Rated



# Virtual Learning: Supporting your Student

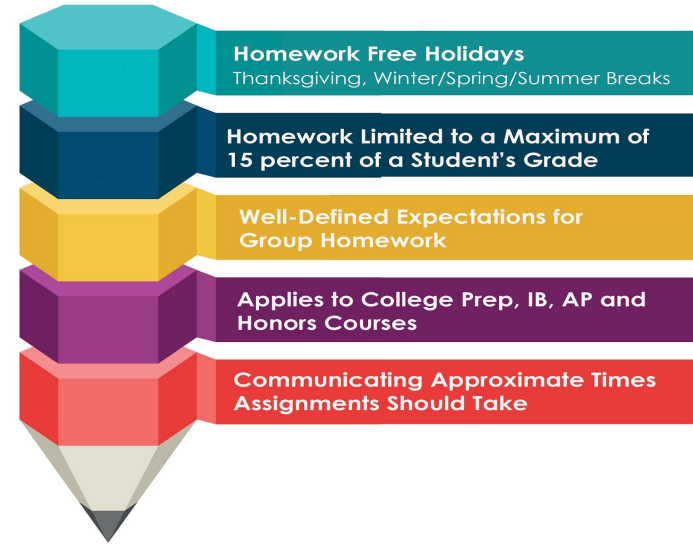
- Instructional Learning Schedule provides synchronous 75 learning periods
- Students main access platforms include the following:
  - Canvas is our Learning Management System where students can access assignments, Zoom class links and gradebook
  - Zoom is the video conferencing platform



# Homework

- The district is committed to following our Homework Board Policy which outlines the following:
  - Homework is limited to 15% of a Student's Grade
  - Holiday Free Breaks

## THE NEW HOMEWORK POLICY



## THE "WHY" OF THE POLICY



# Online “Zoom” Fatigue”

- Many parents and students commented on the amount of screentime
- We will reassess the synchronous vs asynchronous time for learning to ensure there are more breaks for students





# Supporting Students' Social Needs

- There are also clubs that students may join and will continue to meet in the virtual environment
- Teachers will continue to consider ways to provide students with opportunities to get to know their classmates



# Supporting Your Student's Online “Etiquette” or “Netiquette”

- Each teacher will set forth classroom norms for what is expected for students during the virtual class
- In general, students are encouraged to follow similar expectations as they do at in-person school
- Teachers will let students know when/if they are video recording and students may turn off the camera at that time.



<https://www.commonsensemedia.org/blog/teens>

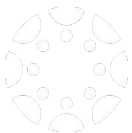
# Getting support to your students & family

## For Student Hardware & Login Support

- Phone: 650-558-2480 (M-F, 8 a.m. to 9:00 pm) email: [help@smuhsd.org](mailto:help@smuhsd.org).
- Students may also contact their Library Media Technicians for technical help
- Students who need devices or wifi hotspots are provided with access
- All students will be provided with a district-issued Chromebook once supply is available

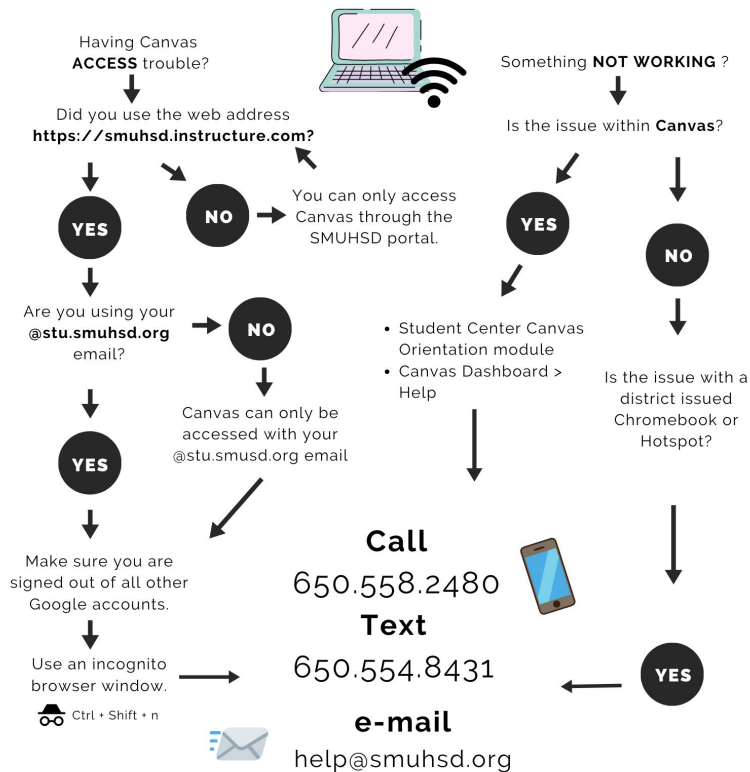


[FAQs about Chromebooks](#) [Spanish Version](#)



# NEED TECHNOLOGY HELP?

A Quick Guide for Students



# Daily Attendance

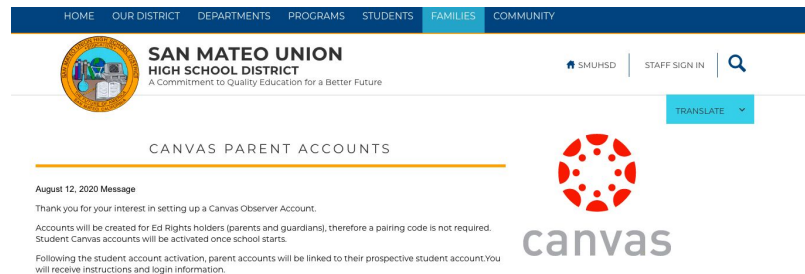
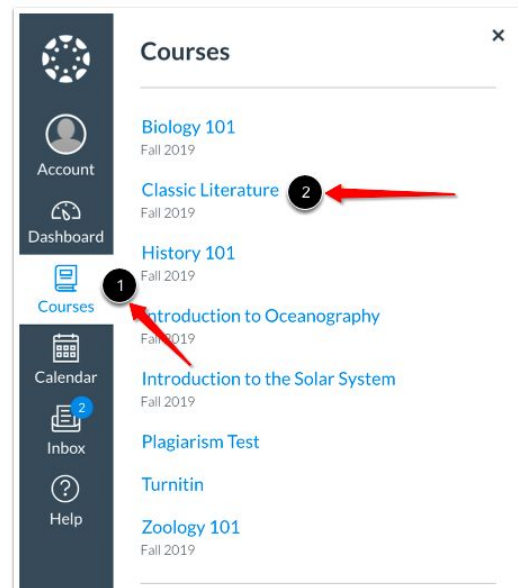
- Teachers are taking attendance
- Attendance is different in a distance learning environment as students are not marked “present” or “absent”
- Students will be either marked
  - *Distance Learning Engaged* (DLE)
  - Or
  - *Distance Learning Not Engaged* (DLN)
- Monitoring Attendance
  - Teacher contact, evening autocalls, messaging, and home visits





# Canvas How To

- Canvas is the learning management system (LMS) where students access Zoom links, course work and submit assignments.
- Through your Canvas Observer account, you can view your child's coursework and upcoming assignments.
- If you need help with your observer account, go to [smuhsd.org](https://smuhsd.org) -> Families -> Family Portal -> Canvas or [bit.ly/canvasobserveraccount](https://bit.ly/canvasobserveraccount)



# Instructional Technology Support

Jessica Valera

## District Instructional Technology Coordinator

- Collaborates with Professional Development Coordinator.
- Works with school site Instructional Technology Coordinators to support teachers.



VOCAL Framework PD  
VOCAL



# Professional Learning for Teachers

## VOCAL Framework Professional Development Course

- Based on the work of John Savery and Catlin Tucker.

## Canvas Common Teacher Practices

- Developed by teacher leaders to create guidelines for consistent practices to support the student Canvas experience.

## Ongoing Reflection and PD Opportunities

- What are we learning about effective and engaging distance learning?
- How can we support teachers and students?

The Online Teacher	
Traits of a Successful Online Teacher	
Visible	Makes regular announcements Posts discussion questions & facilitates conversations Hosts weekly synchronous sessions Provides timely feedback on student work Supports learners with regular virtual "office hours"
Organized	Communicates objectives and expectations Provides explicit directions (text or video) and clear due dates Updates the class calendar Sets up the class LMS so it is easy to navigate Makes sure course information and resources are easy to find
Caring	Attempts to get to know learners as individuals Makes the necessary adjustments and accommodations Dedicates time to checking in with students (e.g., scheduling conferences throughout the semester) Responds to student emails and messages in a timely manner
Analytical	Monitors and tracks individual student progress Collects formative assessment data to guide instruction Provides scaffolds to support students who are struggling Asks students for feedback on the course Makes adjustments to the course to continually improve it
Leader by Example	Models how to communicate effectively online when sending emails and posting comments in online discussions Uses synchronous sessions as an opportunity to demonstrate best practices for engaging in video conferencing sessions Demonstrates the importance of feedback by asking for it

Adapted from Savery, J. R. (2005). BE VOCAL: Characteristics of successful online instructors. *Journal of Interactive Online Learning*, 4(2), 141-152.



# Conclusion

- We are committed to offering family engagement events during this time
- We will continue to have opportunities to gather input from our community and respond to the needs of our families
- Thank you!

