

# MTSS and Vision for Equity

---

Julia Kempkey, Ed.D  
February 27, 2020



# Objectives of this Presentation

- Provide an overview of MTSS
- Articulate how MTSS supports our Vision for Equity
- Update on the progress of Tier 1 and Tier 2 teams at our school sites



# SMUHSD Equity Vision

## **Vision:**

All students will learn in a safe, inclusive and equitable environment that validates, respects and honors their unique backgrounds, interests and identities.

## **Mission:**

We will continually identify, disrupt and eliminate institutional biases and barriers to ensure that all students have the skills and knowledge to thrive physically, emotionally and academically.



# MTSS is a Driver for Equity: Making the Shift



The central question is not: What about the student is causing the performance discrepancy?



But rather: What about the interaction of the curriculum, instruction, learners, and learning environment should be altered so that ALL students will learn?

# Focusing on Improvement



Improvement begins with disruption - dissatisfaction with the status quo



All improvement requires change, but not every change is an improvement



Learning as an organization leads to improvement



Every system is perfectly designed to produce the results it gets



Organizational Architecture: the way in which systems are organized directly influence the ways in which people within the organization think, behave and problem solve.



MTSS is a framework for improvement

# MTSS is a Driver for Equity



Core values: **Access and opportunity** for all learners by identifying systemic gaps and supporting sustainable change



Puts focus on data based decision making and careful measuring of student progress



Applies to ALL students and looks across all marginalized groups to equitably distribute resources



Helps stop categorical thinking and instead raises expectations and engenders the belief that ALL students can (and will) learn and achieve

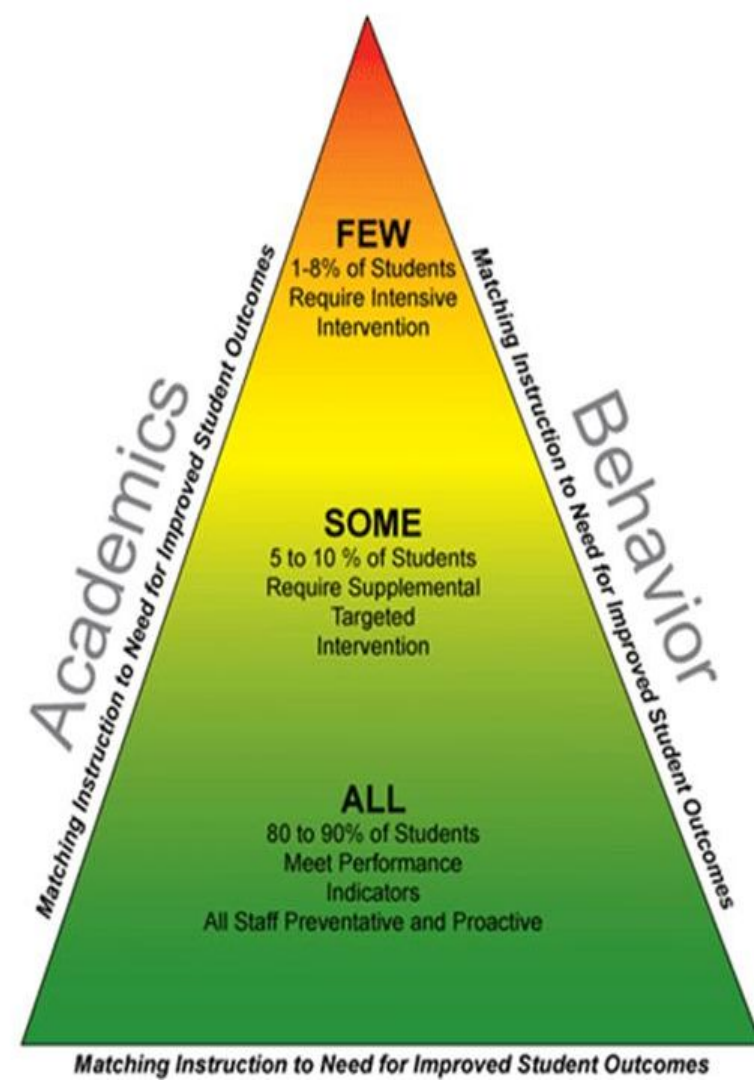


Matches resources and supports based on needs of students

# MTSS: Multi-Tiered System of Support

An **integrated**, comprehensive **framework** that focuses on instruction, differentiated student-centered learning, **individualized** student needs and the **alignment** of systems necessary for **all** students to achieve academic, behavioral and social success.

*CDE 2017*



# What is the objective of MTSS?

- ❑ A system of prevention, early intervention, and tiered support for all students
- ❑ Ensures all students, including both struggling and advanced learners, are achieving to high academic and behavioral standards
- ❑ Individual student progress is monitored and results are used to make decisions about further instruction and intervention
- ❑ A framework/structure used to organize practices and unify them to support student outcomes



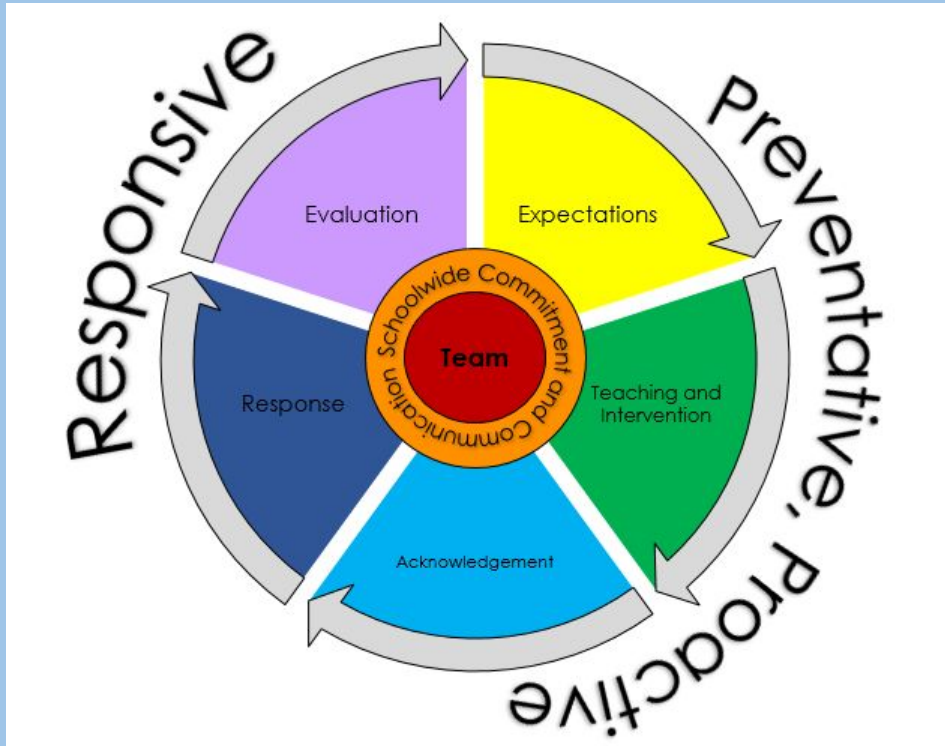


# MTSS also...

- ❑ ***Systematically*** addresses support for all students, including gifted and high achievers, students with lagging skills, and social success
- ❑ Focusing on ***aligning*** the **entire system of initiatives**, supports, and resources
- ❑ ***Challenging*** all school staff ***to change*** the way in which they have traditionally worked across all school settings



# What is TIER I?



- All systems are **positive**
- 3 of the systems are preventative and proactive in nature
- 2 of the systems are responsive in nature (meaning they are designed to correct and re-teach)
- The core of Tier I is the Team System and their connection to schoolwide commitment and communication

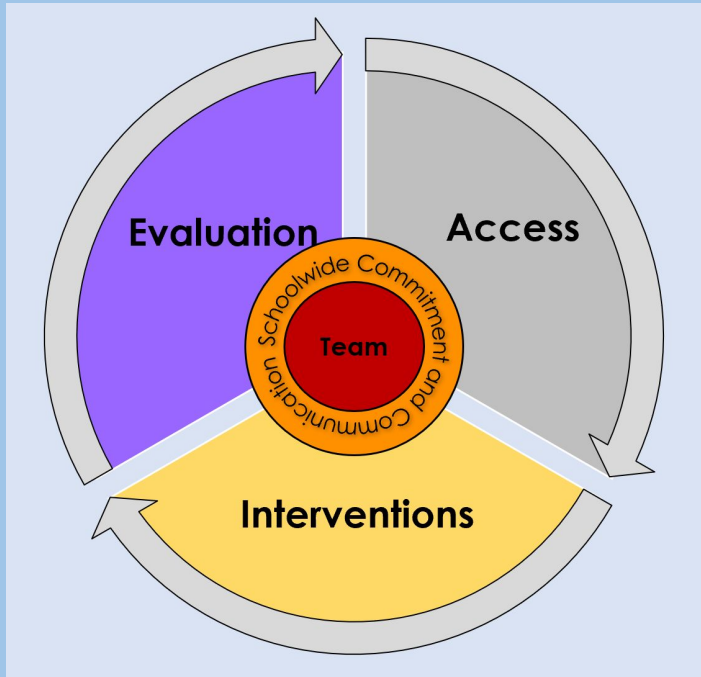
# Updates from SMUHSD Tier 1 Teams



## Example from HHS Tier 1 Team:

- Reviewed Graduate Profile and its role across the district
- Working to identify and define commitments to Social Emotional Learning and align to Advisory Objectives
- Potential School-wide Practices
  - Zones of Regulation
  - Mindfulness
  - Affective Language
  - Circles
- Ongoing Work to align Academic Practices
  - CM, CRT, etc

# What is TIER II?



- Targeted assistance when students are struggling at Tier I (usually in Small Groups)
- Team driven group interventions prescribed and ready for students
- Provides short-term, rapid response Interventions
- Data driven and progress monitored

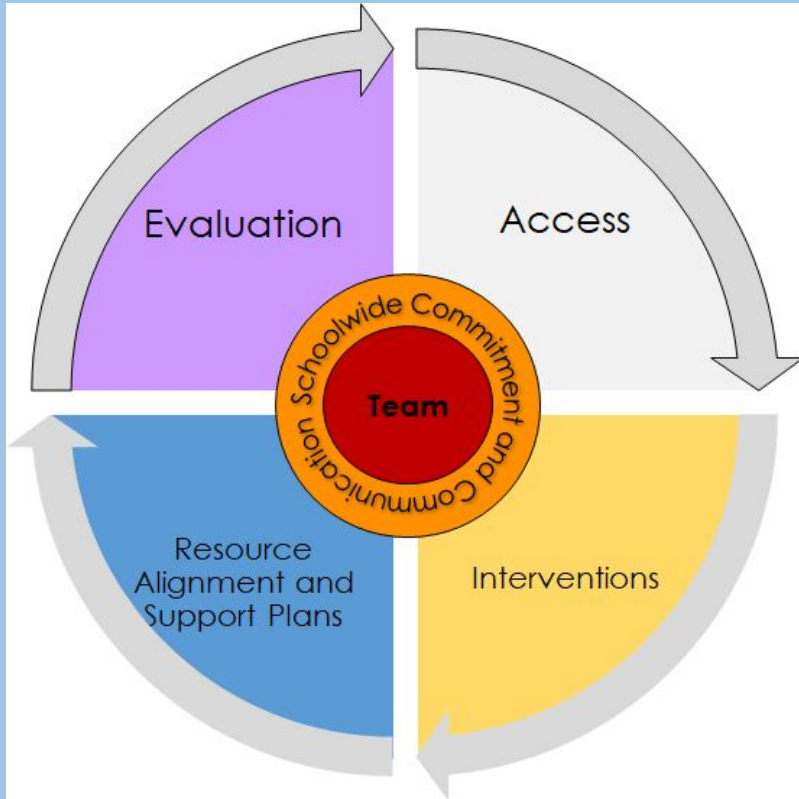
# Updates from SMUHSD Tier 2 Teams

## Example from BHS Tier 2 Work

- Data Driven
- Efficient meeting to review needs of many students in short cycles
- Tier 2 interventions are short-term



# What is TIER III?



- Designed for 5% of students or less who need intensive supports and were not successful with Tier I and Tier II supports
- *Students still receive Tier I supports. Tier III and Tier II are layered on top*
- Characterized by long term support planning by a team designed for that specific student
- *Support Plans such as academic plans, behavior plans and mental health plans and crisis response considerations as determined by the team*

# Questions?

