



# SAN MATEO UNION HIGH SCHOOL DISTRICT

## 2019 SUMMER SCHOOL CATALOG



Updated: February 1, 2019  
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# SAN MATEO UNION HIGH SCHOOL DISTRICT

## SUMMER SCHOOL INFORMATION

### Summer School Location:

**San Mateo High School**  
**506 North Delaware Street, San Mateo, CA 94401**

### Regular Summer School Schedule (for Credit Recovery, ELD, Accelerated Geometry & CSM)

**Session #1: June 10, 2019 - June 25, 2019**

**Session #2: June 26, 2019 - July 12, 2019** (No school on July 4-5 - Holiday)

Class 8:30am - 10:30am, Brunch 10:30am - 10:45am, Class 10:50am - 12:50pm

### **There are six Summer School programs offered during the summer:**

- **CREDIT RECOVERY:** Students who failed or received a D in a class and would like to make up the course can re-take the course during summer school. Priority will be given to any student with an F grade in a class, and Credit Recovery is only available to students who received F's or D's in courses offered in summer school. ALL Courses (with the exception of Physical Education) are fully online, supervised by a credentialed instructor in the subject being taken. Here is the structure/process of the course content to be administered:
  - *Students must take a pre-assessment at the beginning of each course that will be administered on the first day of the course. Based on the unit(s) passed with a score of 70% or better, students will then take only the units for which they scored below 70%. In addition, students in English courses must take and receive a rubric score of 3 or 4 on the writing assessment associated with each English class (I, II and/or III).*
  - *If a student scores at least 75% or higher on the full pre-assessment (and receives a rubric score of 3 or 4 on the English writing assessment), they will automatically receive a C in the course and do not have to attend the remainder of that course. If they want to receive an A or B in the course, they must take the units of the course for which they received anything lower than 80% and earn an A or B via successful completion of that remaining course content.*
  - *For students who do not attain passing scores on the unit pre-assessments, they must attend class daily Monday thru Friday, **only two absences are permitted per session**. However, students will be dismissed from the session as soon as they have successfully inished the course content which they are supposed to complete. Additional time and days may be required after-school for students not making adequate progress. Lab time is available for students without computers at home or who need additional assistance.*
- **ELD SUMMER SCHOOL (June 10-July 12):** ELD I-III students can take summer school classes to repeat an ELD course already taken to strengthen mastery or can take an ELD class for the first time to prepare themselves for that same level class the following year. This applies to Math classes for ELD students as well. Additionally, ELD students can take EL content courses during the summer for the first time to allow them to meet graduation requirements. **ELD and EL content classes WILL NOT follow the blended learning model.**
- **ACCELERATED GEOMETRY: (June 10-July 12):** Any qualified rising 10th Grade student registered in the SMUHSD may enroll to take a 5-week Accelerated Geometry Course during the summer of 2018 to earn 10 units of SMUHSD *Geometry* credit. These courses will be offered in the blended learning model. **Rising 10th grade** students must meet at least two of the following three criteria to enroll in this course:
  - Passed SMUHSD Algebra I with an "A" or better
  - Math Inventory Quantile score of **1140** or higher
  - 8th Grade CAASPP Score greater than **2600**

- **CTE INTERNSHIP OPPORTUNITIES (June 3 to July 26):** SMUHSD will provide up to 25 students with 8-week internship opportunities in the summer of 2019. Students must have completed at least one full-year course in the the CTE Area of interest and attained a grade of “B” or better in the course (preference will be given to students who have completed two courses). The CTE subjects in which these opportunities may exist are as follows:
  - Food Service and Hospitality (Culinary Arts, Foods/Nutrition)
  - Design, Visual and Media Arts (Art of Video, Digital Photography, Media Arts, Journalism, Publications)
  - Software and Systems Development (Computer Science)
  - Architectural Design (Architectural Design)
  - Engineering Design (Engineering Technology)
  - Residential and Commercial Construction (Green Construction, Woodworking)
  - Energy & Power Technology (Green Energy, Solar Photovoltaics)
  - Child Development (Child Development)
  - Health Sciences
- **SUMMER ENRICHMENT WITH CSM (June 10-July 12):** For the first time, during the summer of 2019, students will be able to take free (college credit-bearing) courses with College of San Mateo (CSM) during summer school. The District will offer 6 different courses this summer. The courses will either be held at SMHS or on the CSM campus (depending on student enrollment). If the courses will be held at CSM, a bus will be provided from SMHS to transport students to CSM. These courses are described in more detail in this catalog.

**In addition to the regular session, the District also offers a step-to-high-school math program for incoming 9th Graders at Capuchino and Hillsdale High Schools (June 25-July 20, 2019):**

- **SUMMER BRIDGE TO ALGEBRA (5 credits of elective credit):** Students looking to bolster their Algebra readiness skills in anticipation of High School Algebra I and get to know their new high schools at CHS, HHS and SMHS can participate in the Summer Bridge to Algebra program. This course combines learning about key Algebra-readiness concepts and skills with an orientation to participating students’ new high school through in-depth campus tours, meetings with upper-class students, teachers and administrators.

Questions about offerings? Contact Ron Campana at [rcampana@smuhsd.org](mailto:rcampana@smuhsd.org)

## PARENT AND STUDENT INFORMATION

### **Registration Policies:**

- (1) All application forms must be signed by the student, parent/guardian and home school counselor AFTER the home school counselors enters in student course request. Additional signatures may be required for special programs. Please ensure that all signatures are on the application prior to submission.
- (2) After the deadline of April 12, 2019, applications are accepted on a first-come first-served basis. Incomplete applications will not be date-stamped and will be returned for completion. Applications are date-stamped by the Summer School Office at Peninsula High School once they are forwarded from the home school. Waitlisted students will not be placed until all failing students are placed.
- (3) Classes will be closed when the class size reaches the maximum enrollment. All additional students will be placed on the waitlist. D grade make-ups will automatically be placed on the waitlist. By April 19<sup>th</sup>, 2019, counselors will inform students and their families if their student has been waitlisted. Note: Maximum class size may be reached before the registration deadline of April 12, 2019.
- (4) Notice of enrollment status/class schedules will be sent to the student’s Home School Counselor for distribution on or before May 21, 2019.

**Late Enrollment: There will be first day and prior week sign-ups for the wait-list only.**

- (1) Do not send students to Summer School on the first day to “see” if there is room. Waitlisted students will be contacted by the Summer School Office if space is available. No students will be added after June 10<sup>th</sup> for Session #1 or after June 26<sup>th</sup> for Session #2.
- (2) Students must be pre-registered in order to attend Summer School.
- (3) Students may apply for Late-Enrollment on a space-available-basis at the Summer School Office at SMHS on Wednesday June 5<sup>th</sup> or Thursday, June 6<sup>th</sup> from 9:00 AM to 1:00 PM. In addition, students may request placement on a waitlist.
- (4) Students must present a completed application form, with all applicable signatures, prior to applying for late enrollment.

**Attendance Policies and Completion Rates: Due to the concentration of summer school course content, attendance and meeting minimum course completion rates are essential.**

**Credit Recovery Courses – Attendance is Mandatory:**

- (1) Each week – ALL students are required to attend teacher led classes and 2 lab sessions. Some weeks courses are 5 days a week.
- (2) Must have completion rates of the following or else they will be dropped with an F:
  - a. End of week 1 – minimum 30% of course completion with D grade or better
  - b. End of week 2 – minimum 65% of course completion with D grade or better
  - c. **No drops will occur after the 4<sup>th</sup> day of each Summer School session.** Grade earned will be reflected on transcript and on permanent record.
- (3) 1 absences are allowed per Summer School Session, and students are dropped on the 2nd. Students may be asked to make-up the time they missed on a one-day absent. If you missed class time for tardiness or absences, then you must make it up after-school in attending tutorial/lab times.

**Seat time classes (PE and ELD)**

- (1) Full time attendance is required.
- (2) Students not in attendance on the first day of Summer School may be dropped. There are no excused absences during Summer School.
- (3) Students participating in the Traditional Program are allowed a maximum of two (2) absences per class per session.
  - a. Three (3) tardies in any one class will be counted as one (1) absence.
  - b. Students exceeding the one absence limit will be dropped from the class on the second absence.

**Class Change Requests:**

- (1) Students will be assigned to class(es) in accordance with the Counselor approved application form—no class changes will be made without the expressed written approval of the student’s counselor. No class changes will be made after the start of Summer School.
- (2) Request for class changes must be accompanied by a new application form signed by the student’s counselor.
- (3) Request for class changes may be made on: June 5<sup>th</sup> from 9:00 AM to 1:00 PM and June 6<sup>th</sup> from 9:00 AM to 1:00 PM
- (4) There will be no class changes made after June 10<sup>th</sup>, 2019 for Session #1 and June 26<sup>th</sup>, 2019 for Session #2.

**Dropping from Summer School:**

- (1) A written request to drop a class must be received from the parent/guardian. Emailing the Summer School Office will be sufficient for drops.

- (2) Students will be allowed one (1) absence per class per summer school session. Blended learning students may be required to make-up time after-school. Students exceeding this limit will be dropped from the class.
- (3) Students dropping a class after the first (1) week will receive a Drop "F" on their transcript.

**Grades and Credits:**

- (1) Summer School grades and credits become part of the student's permanent record and will appear on their school transcript.
- (2) Report cards for summer school will be mailed home approximately one-week after the final day of classes. Transcripts will be updated on or around August 1<sup>st</sup>.

**Discipline:**

- (1) All SMUHSD Rules and regulations will be in effect during summer school year, will be strictly enforced, and information shared/entered in the home sites' Aeries Discipline Record.
- (2) The Summer School Principal or designee may immediately suspend or dismiss any student who violates school and/or classroom rules.
- (3) Students can be expelled from their home school for serious expellable offenses.

# SMUHS D COURSE OFFERINGS - CREDIT RECOVERY & ENGLISH LEARNERS

## SUMMER SCHOOL 2018

		Meets Graduation Requirements	Requires permission, recommendation, or prerequisites	Meets UC/CSU requirements	Number of Credits	Session Offered
<b>ENGLISH</b>	English I (fall/spring)	✓		✓		1 & 2
	English II (fall/spring)	✓		✓		1 & 2
	English III (fall/spring)	✓		✓		1 & 2
<b>ELD &amp; EL Content</b>	ELD I	✓	✓			1 & 2
	ELD II	✓	✓			1 & 2
	ELD III	✓	✓	✓		1 & 2
	EL Algebra I (fall/spring)	✓	✓	✓		1 & 2
	EL Integrated Math (fall/spring)	✓	✓	✓		1 & 2
	EL Health	✓	✓			1 OR 2
	EL Physics	✓	✓	✓		1 & 2
	EL Contemporary World Studies	✓	✓	✓		1 OR 2
	EL Government/EL Econ	✓	✓	✓		1 & 2
<b>HEALTH</b>	Health	✓	✓			1 & 2 2
<b>MATH</b>	Algebra I (fall/spring)	✓		✓		1 & 2
	Algebra II (fall/spring)	✓		✓		1 & 2
	Int. Math I (fall/spring)	✓				1 & 2
	Int. Math II (fall/spring)	✓	✓			1 & 2
	Geometry I (fall/spring)	✓	✓	✓		1 & 2

<b>PE</b>	PE I (fall/spring)	✓				1 & 2	
	<b>SCIENCE</b>	Biology I (fall/spring)	✓		✓		1 & 2
		Chemistry I (fall/spring)	✓	✓	✓		1 & 2
Physics I (fall/spring)		✓		✓		1 & 2	
<b>SOCIAL SCIENCE</b>	Contemporary World Studies	✓		✓		1 & 2	
	Mod World History I (fall/spring)	✓		✓		1 & 2	
	US History I (fall/spring)	✓		✓		1 & 2	
<b>CTE</b>	Intro to Computer Science Internship		✓				
	Foods and Nutrition Internship		✓				
	Art of Video Internship		✓				
	Food Service and Hospitality (Culinary Arts, Foods/Nutrition) Internship		✓				
	Design, Visual and Media Arts (Art of Video, Digital Photography, Media Arts, Journalism, Publications) Internship		✓				
	Architectural Design (Architectural Design) Internship		✓				
	Engineering Design (Engineering Technology) Internship		✓				
	Residential and Commercial Construction (Green Construction, Woodworking) Internship		✓				
	Energy & Power Technology (Green Energy, Solar Photovoltaics) Internship		✓				
	Child Development (Child Development) Internship		✓				
	Health Sciences Internship		✓				
	Software and Systems Development (Computer Science) Internship		✓				

<b>CSM</b>	Film 100 - Introduction to Film			✓		
	LIBR 100 - Intro to Library Research			✓		
	Buss 100 - Introduction to Business			✓		
	Comm. 110 - Introduction to Public Speaking			✓		
	Kine 101 - Intro to Kinesiology			✓		
	Coll 111 - College Planning			✓		
	Coll 240 - College and Academic Success			✓		

### ENGLISH COURSES

**Course Titles: English I**  
**Session: #1 and #2**  
**Credits: 5.0/ semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation: Grade level 9**

**Course Titles: English II**  
**Session: #1 and #2**  
**Credits: 5.0/ semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation: Grade level 10**

**Course Titles: English III**  
**Session: #1 and #2**  
**Credits: 5.0/ semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation: Grade level 11**

## ENGLISH LANGUAGE DEVELOPMENT COURSES

**Course Title: ELD I**

**Session:** 1 & 2

**Credits:** 5.0/ semester

**Graduation Requirement:** Yes (if applicable)

**UC/CSU Approved:** No

**Special Notation:** This class may be repeated for credit towards graduation.

**Course Title: ELD II**

**Session:** 1 & 2

**Credits:** 5.0/ semester

**Graduation Requirement:** Yes (if applicable)

**UC/CSU Approved:** No

**Special Notation:** This class may be repeated for credit towards graduation.

**Course Title: ELD III**

**Session:** 1 & 2

**Credits:** 5.0/ semester

**Graduation Requirement:** Yes (if applicable)

**UC/CSU Approved:** Yes

**Special Notation:** This class may be repeated for credit towards graduation; however English credits for UC/CSU requirements are only counted once.

## HEALTH COURSES

**Course Title: Health**

**Session:** #1 and #2

**Credits:** 5.0/ semester

**Graduation Requirement:** Yes

**UC/CSU Approved:** No

**Special Notation:** This course meets the district graduation requirement for Health Education.

## MATHEMATICS COURSES

**Course Titles: Algebra I**  
**Session: #1 and #2**  
**Credits: 5.0/ semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation:**

**Course Title: Algebra Sheltered I**  
**Session: 1 & 2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes (if applicable)**  
**UC/CSU Approved: Yes**  
**Special Notation: Must be currently enrolled in ELD to qualify to take this course.**

**Course Titles: Algebra II**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Prerequisite: Geometry with a grade of C or better**  
**Special Notation:**

**Course Titles: Integrated Math I**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation:**

**Course Titles: Integrated Math II**

**Session: #1 and #2**

**Credits: 5 per semester**

**Graduation Requirement: Yes**

**UC/CSU Approved: Yes**

**Prerequisite:** Geometry with a grade of D or better.

**Course Titles: Geometry & “Accelerated Geometry”**

**Session: #1 and #2**

**Credits: 5 per semester**

**Graduation Requirement: Yes**

**UC/CSU Approved: Yes**

**Prerequisite:** Algebra I with a grade of D or better. Grade of C recommended for Credit Recovery Geometry. Accelerated Geometry, must be rising 10th graders and meet these three criteria:

- Passed SMUHSD Algebra I with an “A” or better
- Math Inventory Quantile score of 1140 or higher
- 8th Grade CAASPP Score greater than 2600

## PHYSICAL EDUCATION COURSES

**Course Titles: PE I**

**Session: #1 and #2**

**Credits: 5 per semester**

**Graduation Requirement: Yes**

**UC/CSU Approved: No**

**Special Notation:**

**Course Titles: PE II**

**Session: #1 and #2**

**Credits: 5 per semester**

**Graduation Requirement: Yes**

**UC/CSU Approved: No**

**Special Notation:**

## SCIENCE COURSES

**Course Titles: Biology I**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Special Notation:**

**Course Titles: Chemistry I**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Prerequisite: Algebra I**

**Course Titles: Physics**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**  
**Prerequisite: None**

## **SOCIAL SCIENCE COURSES**

**Course Title: Contemporary World Studies**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**

**Course Titles: Modern World History**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**UC/CSU Approved: Yes**

**Course Titles: US History**  
**Session: #1 and #2**  
**Credits: 5 per semester**  
**Graduation Requirement: Yes**  
**UC/CSU Approved: Yes**

## **SUMMER ENRICHMENT - College of San Mateo(CSM) Courses at SMHS**

*These classes are pending minimum enrollment of 20 students.*

**Course Titles: Introduction to Film**  
**Session: Must participate in Sessions 1 & 2**  
**Credits: 3.0 Community College Credits**  
**UC/CSU Transferable: Yes**  
**Special Notation: FILM 100**

Introductory survey of fundamental film techniques and styles of expression. Emphasizes film appreciation, the language of film, and analysis for full film enjoyment. Lectures, screenings, discussions, quizzes and writing of critical papers.

**Course Titles: Intro to Library Research**  
**Session: Must participate in Sessions 1 & 2**  
**Credits: 1.0 Community College Credit**  
**UC/CSU Transferable: Yes**  
**Special Notation: LIBR 100**

An introduction to library resources and research. Provides a practical, hands-on introduction to library research. Topics covered include formulating and refining a research question, library organization, using reference materials, searching the online catalog and databases, avoiding plagiarism, and citing sources.

**Course Titles: Introduction to Business**  
**Session: Must participate in Sessions 1 & 2**  
**Credits: 3.0 Community College Credits**  
**UC/CSU Transferable: Yes**  
**Special Notation: BUS 100**

Introduction to Business provides a broad overview of the structure and function of the modern American business organization, examining critical business topics including: current business trends, entrepreneurship and small businesses, competition in global markets, ethical behavior and social responsibility, financial markets, management of resources—both human and financial—, and world-class marketing. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects.

**Course Titles:** Introduction to Public Speaking

**Session:**

**Credits:** 3.0 Community College Credits

**UC/CSU Transferable:** Yes

**Special Notation:** COMM Studies 110

Theory and techniques of public speaking in democratic society. Discovery, development, and criticism of ideas in public discourse through research, reasoning, organization, extemporaneous delivery, and evaluation of various types of speaking, including informative and persuasive speeches.

**Course Titles:** Intro to Kinesiology

**Session:**

**Credits:** 3.0 Community College Credits

**UC/CSU Transferable:** Yes

**Special Notation:** KINE 101

This course explores the broad spectrum of kinesiology as an academic discipline, fundamental concepts and meaning of movement/physical activity, diversity of humans as moving beings, professional/career options, current/ social issues, personal characteristics/ professional responsibilities.

**Course Titles:** Fundamentals of Music

**Session:**

**Credits:** 3.0 Community College Credits

**UC/CSU Transferable:** Yes

**Special Notation:** MUSIC 100

Designed for students who wish to learn how to read music and perform it at sight. Recommended for students with limited or no musical background who wish to begin the formal study of music theory. Also recommended for education majors.

**Course Titles:** College Planning

**Session:**

**Credits:** 1 Community College Credit

**Special Notation:** COUN 111

This comprehensive college orientation is recommended for incoming students and provides information about exploring and achieving educational, career and personal goals. Topics include college student expectations, college culture, policies, services, and programs that enhance academic, career and personal development. Students are introduced to academic planning and preparing for future transfer and career goals.

**Course Titles:** College and Academic Success

**Session:** 1

**Credits:** 3.0 Community College Credits

**UC/CSU Transferable:** Yes

**Special Notation:** COUN 240

This course assists students in understanding and engaging in college success skills and strategies. Designed to improve academic and personal success, this course takes students through a journey that includes study skills development, value clarification, personal and educational goals and options, financial literacy, time and life management, critical and creative thinking, and an awareness of learning styles. The course also provides assistance to develop communication skills related to self-advocacy.

## **REFERENCES / BOARD POLICIES**

[Summer Learning Programs](#)

[Supplemental Instruction](#)

[High School Graduation Requirements](#)

## **MAP OF SAN MATEO HIGH SCHOOL**

SAN MATEO HIGH SCHOOL

FOOTBALL FIELD

BASEBALL FIELD

Grass Practice Field

DISTRICT OFFICE

DISTRICT OFFICE

ACCESS ROAD

PARKING

TENNIS COURTS

Softball field

Delaware St.

PAC

LARGE GYM

Spirit Lawn

Swimming pool

Pool Room

E 111

Locker Rooms E-106 & E103

Small Gym

E

E-104

E 116

E 115

Trainer E-106

A.D. E-107

Weight Room

RESTROOM

BASKETBALL COURT

ACCESS ROAD

A

Career Ctr

B Library/English

AMPHITHEATER



MAIN OFFICE

Admin/ESL/Math/W.L.

M Bldg (Music)

M127

M101

M111

M112

M 130

M110

M131

SMART CENTER

ADULT SCHOOL CAMPUS

C

Science/Cooking

Bio-Tech

D

PARKING FOR SMART CENTER

Poplar Ave