

**OVERVIEW: Local Control Accountability Plan (LCAP) GOALS** as detailed in California Department of Education (CDE) approved template posted at [www.smuhsd.org](http://www.smuhsd.org) The completed document will be presented for public input at the June 25, 2015, SMUHSD Board meeting. Stakeholder involvement in the Annual Update for 2014-15 has validated Year 1 actions and services with overall positive input. The focus on three broad goals as developed in the initial 2013-14 LCAP process has been affirmed as well. The reflections from our diverse stakeholder groups supports the Annual Update and recommended the adaptation of the LCAP for the next three-year cycle with revisions and refinement vs a total rewriting and new focus. Each goal will be reviewed and revised to meet student progress or needs in Years 2 and 3.

**District GOAL 1: (High Quality Learning Environment)**

1. All schools are fully staffed by the end of the third week of each school year. HQT status 100% LEA-wide
2. Counseling Services will develop a system that supports and enables each student to set and pursue academic, social, and personal goals.
3. Transcript evaluation services for newly enrolled students will include parent/ student conference of educational options.
4. Core content (ELA/ELD, Math, Science, Social Studies) curriculum/assessments will be aligned to reflect CCSS and the new NGSS.
5. All Basic Services: the Williams Requirements are met annually

**Expected Outcomes:**

- All teachers trained in instructional strategies that support student learning (CCSS/CCR)
- All students have access to high quality curriculum aligned to CCSS/CCR
- All students receive Socio-Emotional supports and College/Career planning services w/counselors
- All SMUHSD schools are clean, safe, and well-maintained

**Examples of Support:**

- Professional Development for principals and teachers
- Counseling services w/translation & interpreters in primary languages of district families
- Planning time to align all content areas to CCSS/CCR
- Sufficient instructional materials/technology for all students
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**District GOAL 2: (Student Achievement)**

1. Professional Development focused on research-based instructional strategies such as Academic Language for all students
2. Articulation with elementary districts to improve accurate placement/academic support for pre-9 students enrolling in high school
3. Expand 9<sup>th</sup>/10<sup>th</sup> support classes for struggling learners to accelerate grade-level proficiency and decrease “F/D” grades
4. EOS AP/IB potential will identify underrepresented populations and increase enrollment by 5% at 3 high schools

**Expected Outcomes:**

- Increased Cohort Graduation rates for subgroups below district average

- Increased number of 11<sup>th</sup> grade students meeting or exceeding standard on CAASPP
- Increased support for pre-9<sup>th</sup> grade students—summer programs
- Increased College and Career Readiness of all students in the District by increasing number of graduates meeting A-G requirements

**Examples of Support:**

- Early identification and placement of 9<sup>th</sup> grade students
- Professional Development for teachers in instructional strategies for CCSS & CCR
- Expanded support classes in English and Math Early
- Intervention models such as Guided Studies and On Site Credit Recovery
- Counseling support for academic pathways/options

**District GOAL 3: (Parent & Student Partnerships/Engagement)**

1. Implementation of a comprehensive District Communication Plan
2. Expansion of District Translation/ Interpretation services.
3. Expansion of Parent Involvement Coordinator services to support parent engagement and participation
4. Continued Development of parent education workshops based on topics identified by parent advisor groups
5. Orientation meetings for incoming students/families to provide education and opportunities for co-curricular, extra-curricular and school community involvement
6. Alternative programs for out-of-school suspensions; restorative justice; re-engagement and socio-emotional supports

**Expected Outcomes**

- Increased effective communication with all stakeholders to foster trust and collaboration
- Increased training for parents on services and programs for all students to support student achievement
- Increased parent participation in district surveys & advisory groups
- Decreased Number of Student suspensions—focus on targeted subgroups
- Increased Attendance for All Students
- Increased Student Satisfaction / Participation on Annual Surveys of School Climate

**Examples of Supports:**

- Allocate LCFF funds to support parent outreach
- Improve methods of communication including translation / interpretation services
- Informational workshops for parents on high school programs; college admissions & financial aid; and other parenting supports
- Alternative to suspensions ; Restorative Justice programs; socio-emotional supports
- Increased counseling resources/support for all students including EL, FY, and Low Income

## San Mateo Union High School District: LCAP Summary

The table below summarizes allocations for LCAP Year 1, 2, and 3—from Section 2 and 3 of the complete LCAP posted at [www.smuhsd.org](http://www.smuhsd.org) and presented for public comment and review at SMUHSD Board meeting 06.25.2015.

	LCAP Year 1 2015-16	LCAP Year 2 2016-17	LCAP Year 3 2017-18
<b>Funding Source*</b>			
LCFF Base	\$2,815,535	\$2,478,535	\$2,408,535
LCFF Supplemental	\$2,477,384	\$2,959,230	\$3,362,461
<b>LCFF Total</b>	<b>\$5,292,919</b>	<b>\$5,434,765</b>	<b>\$5,770,996</b>
Other (one-time, Federal, Lottery)	\$1,012,000	\$905,000	\$835,000
<b>Grand Total</b>	<b>\$6,304,919</b>	<b>\$6,342,765</b>	<b>\$6,605,996</b>

**Please Note:**

\*These totals reflect only that portion of the entire SMUHSD Budget that is directly allocated to accomplish the Goals, Actions, and Services identified in the second Three-Year LCAP cycle (2015-16; 2016-17; and 2017-18) for all students including those for English Learners, Low Income, Foster Youth, Reclassified Fluent English Proficient (RFEP)

\*\* LCAP Use of Supplemental Grant Funds and Proportionality per State Local Control Funding Formula: the full list of expenditures is aligned with the goals of the SMUHSD Local Control And Accountability Plan and addresses the needs of our district's English Learners, low Income students and foster youth.

\*\*\*Supplemental Fund in based on Unduplicated Count of pupils identified by CDE CALPADS reports in any one of these three categories:

Low Income: 1669

English Learner: 982

Foster Youth: 07

Total Unduplicated Eligible Count: 2210