Capuchino High School  
Meeting

Group: School Site Council
Participants:
- Principal: Shamar Shanks; Classified Staff: Katherine Lloyd; Teachers: Scott Kuchenig, Andrea Gould, Stacy Kratochvil, Liliana Klatt, Students* Nicole Liu, Nbeel Aloudi
- Parents: Maura Avelar, Ana Ramirez, Rebecca Verhock (interpreter), Leticia Martinez
- Additional non-voting Members: Joe Hudelson, Margarita Navarro

Date: 1/30/2017  Time: 3:30-5:00pm  Location: Community Conference Room

<table>
<thead>
<tr>
<th>Objective: To develop, monitor, and evaluate a Single Plan for Student Achievement (SPSA) for Consolidated Application (ConApp) programs operated at the school to improve student achievement. (Education Code Section 64001)</th>
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<tbody>
<tr>
<td>Norms: Following meeting protocol; respecting voices and opinions; respecting time and agenda; restating goals and determining next steps/timelines.</td>
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<thead>
<tr>
<th>Item/Topic</th>
<th>Type (D/A/I)</th>
<th>Person Responsible</th>
<th>Time</th>
<th>Desired Outcome</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>Welcome</td>
<td>A</td>
<td>A. Gould</td>
<td>3:30-3:35</td>
<td>Socialize, settle in/ enjoy snacks and Introduce Adam Faber &amp; WASC</td>
<td></td>
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<tr>
<td>Reports</td>
<td>I</td>
<td>Principal AP Report Student Parent Teacher</td>
<td>3:35-4:00</td>
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<tr>
<td>Review Notes from the previous meeting</td>
<td>A</td>
<td>All</td>
<td>4:00-4:30</td>
<td>We will review the WASC goal notes from the previous meeting (see attached)</td>
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<tr>
<td>ACS WASC: Accrediting Commission for Schools, Western Association of Schools and Colleges --Focus Group Planning</td>
<td>I</td>
<td>All</td>
<td>4:30-4:50</td>
<td>We will talk about the WASC process and timeline; we can determine WASC Focus Group plans for February and March</td>
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<tr>
<td>Summary/Recap</td>
<td>I</td>
<td>All</td>
<td>4:50-5:00</td>
<td>Recap meeting, next steps and social time</td>
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**Single Plan for Student Achievement SPSA Goals**

**Goal #1: IB Program**
- The percentage of students per ethnic group enrolled in IB courses will reflect the ethnic make-up of similar grade levels and no specific ethnic group will drop below 10% within that grade level of student enrollment.
- The percentage of IB diploma students will be 10% or greater than the number of students in the senior class.
- The percentage of students who complete an IB course with at least a C grade will remain at 90% or better.
- The percentage of students receiving a 4 or above on the IB Exams will increase by 5%.

**Goal #2: Course Completion**
- The number of graduates meeting A-G requirements will increase by a minimum 5% (new) with an emphasis on progress for students of various groups.
- The percentage of students within each group who complete courses with a “C” or better will increase.

**Goal #3: SBAC/Assessments**
- Students will improve 5% for ELA and Math scores on the SBAC test. Progress for students in various student populations, namely Latino, EL, SPED, and Polynesian students will improve. Low scores for a variety of subgroups will decrease by 10%.

**Goal #4: College and Career Readiness**
- Increase college and career awareness for both students and parents.

**Goal #5: School Connectedness**
- Increase student and parent involvement in school culture and community.

**Capuchino WASC goals...**

The three identified goals based on our critical areas of need are as follows:

**Growth Goal #1 – Academic Success**
Develop a comprehensive support system to help all students succeed academically and meet the California state standards while in high school.

**Growth Goal #2 – Literacy Across the Curriculum**
Develop and implement a comprehensive inventory of common literacy strategies that help all students, especially those with disabilities, those scoring below basic on the CST, and those that are English Language Learners, access all state standards and demonstrate mastery of International Baccalaureate content standards and assessments.

**Growth Goal #3 – College and Career Awareness**
Develop and implement a comprehensive support system that allows students to gain the information and skills necessary to successfully matriculate to college and/or career.