SMUHSD's Applied Academic Program (AAC) is designed for students:

- With mild, moderate, and severe disabilities who receive Special Education services.
- Work towards a Certificate of Achievement.
- Benefit from a small-group, special day class setting.

*AAC students do not receive a high school diploma.*
The Purpose

The Applied Academic Curriculum program’s goal is to provide students with the essential academic, functional, and occupational skills to enable them to compete in an education and job market per their abilities and well developed skills.
The AAC Program

AAC focuses on learning through a *hands-on approach*. The academic areas are tied to the CAA (California Alternative Assessment and CAPA (California Alternative Performance Assessment) standards.

AAC makes content *relevant* and *concrete* through:

- Life and Social Skills
- Functional Academics
- Vocational Training
- Community-Based Instruction
Life and Social Skills

- Personal information
- Hygiene & daily living skills
- Personal finances
- Health and nutrition
- Transportation & navigating the community
- Social skills practice
- Self-advocacy
- Career readiness & job skills

--> Independence & productivity.
Functional Academics

- Measurements and telling time
- Budgeting and money management
- Shopping and planning
- Oral and written communication
- Following and creating schedules
- Computer skills
- Reading for information

--> Independence & productivity.
Vocational Training

- Exploration of jobs thru field trips with a Vocational Specialist
- Job training with a Job Coach during transition years through Integrated Work-Based Learning (formerly Workability)
- Job and employee skills
- Application, resume, and cover letter writing skills

--> Independence & productivity.
Social Skills & Community-Based Learning

- Mainstreaming into Electives and PE, as appropriate
  - Adapted PE/Specialized PE is available
  - Staff support when applicable
- Inclusion opportunities in school-based events and activities
- Reverse mainstreaming and peer tutors
- Community activities and travel-training

--> Independence & productivity.
The AAC Program

- Students complete at least 4 years in the AAC program
- Case Managers monitor progress based on IEP Goals
- Includes appropriate DIS services:
  - Speech & Language Therapy, Adapted PE, Physical Therapy, Occupational Therapy, and Mental Health Services
- Appropriate transition services until age 22
  - Adult Transition Program
  - Project Search
  - Direct to Work (with support)
SMUHSD AAC Programs

Applied Academic Curriculum Program (AAC)
High School Program

Burlingame High School
- Margaret Balmana & Karen Breslin

Hillsdale High School
- Kristin Landucci
- Julia Payne
- Deborah Stuart

Mills High School
- Andrew Batman
- Yvette Gonzalez

Capuchino High School
- Tatiana Martinez

*Placement into program is dependent on student’s educational & personal needs, and space.*
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