

San Mateo Union High School District

**Peninsula
High School**

*Providing The Very Best In Alternative Education
300 Piedmont Ave
San Bruno CA 94066*

- Student is deficient in credits towards earning a diploma: (Please check One)
 - 12th grade: At or below 140 credits at the start of the year
 - 11th grade: At or below 90 credits at the start of the year
 - 10th grade: At or below 30 credits at the start of the year

In this program students will engage in the following classes during a trimester period:

- 1st Trimester August 16th to November 9th
- 2nd Trimester November 13th to February 23rd
- 3rd Trimester February 26th to May 31st

1st Period Core Class (Monday- Friday) 8:30-9:18

2nd Period Core Class (Monday-Friday) 9:22-10:10

3rd Period Academic/Social-Emotional Support Class (Monday-Friday) 10:25-11:16

4th Period Core Class (Monday-Friday) 11:20-12:08

5th Period Core/Elective Classes (Monday-Friday) 12:43-1:31

6th Period Core Class/Elective Classes (Monday-Friday) 1:35-2:23

7th Period Core Class/OSCR Blended Courses (Monday-Friday) 2:27-3:15

Transportation:

- Two buses drop off students at 8:20 and the third bus drops students off at 10:05. Two buses pick up students at 1:30 and one bus picks up students at 3:15.
- Students have access to Bus, Breakfast, Brunch, and Lunch. Afternoon Bus Departs for continuation students at 1:35pm and for alternative students at 3:20pm.

***Outside of the Five Period Day, Continuation (PHS) students must complete one of the following options to be enrolled in a five period day. At the end of each trimester, the counseling team will review student progress on the item they have selected below and failure to complete the requirements will lead to a student being placed in a seven period day on site.*

- Dual Enrollment with the Community College
- Adult School Night Classes

- Career Technical Education/Community College Pathway classes
- Work experience (8-10 Hours a week)
- Volunteer experience (5 Hours a week)
 - *Community Service employment. It is up to the student to return required forms from employer to PAHS official on a weekly basis.*
- Internship (5 hours a week)
- *Online Credit Recovery (5 Hours a week)*

Peninsula High School (Continuation), Peninsula Alternative High School (Alternative) and San Mateo Union High School District's goal is to educate your child and to provide them with the best opportunity for academic success.

Peninsula High School serves all six of the San Mateo Union High School District's comprehensive schools. This packet is designed to help counselors, administrators, parent/guardians and students, considering Peninsula Alternative High School or Peninsula High School as a continuation school, by answering some of our most frequently asked questions. Should you have any further questions please don't hesitate to contact us at (650) 558-2402.

- Provide greater opportunities for student academic success with educational programs that offer flexibility, diversity, and support for student success.

Who does Peninsula High School serve?

- 15-19 year old students averaging one year behind in school with little to no prior academic success.
- Students who transfer come behind on credits, need social emotional support and lack academic skills.

What is the goal of Peninsula in 2017-18 and beyond?

- Peninsula's ESLRs
- We will provide more flexibility and student-centered options.
- Provide more exposure and accessibility to College and Career opportunities.
- Expand program capacity by offering continuation high school flexibility.
- Increase the opportunities for all students to earn their high school diplomas.
- Sophomores and athletes focus on earning the alternative high school diploma.

- Junior and seniors focus on the Continuation High School diploma and attaining 200 credits.

What are some of the additional benefits to having program options at Peninsula?

- Peninsula High School goes by a trimester system. A comprehensive school site will allow students to earn 60-70 credits within a school year where Peninsula student can earn between 75-105 credits (and possibly 5-10 more through work, college courses, OSCR, or volunteer) within a school year. Allows students to enter our high school at different times.
- Peninsula will continue to provide educational opportunities for students to earn credits beyond their core classes on school campus by participating in:
 - Dual Enrollment in Community College
 - Night School Classes at the Adult School
 - Career Technical Education classes
 - Work Experience
 - Volunteer Experience
 - Internships via CTE programs
 - Blended Courses (On-site Credit Recovery)
 - Independent Study
- Career Pathway(s) for 2016-2017! Peninsula High School offers elective courses in Journalism, Leadership, Physical Education, Work Experience, Tourism and Hospitality/Culinary Arts, Law & Society, and Allied Health. These courses are a great way for students to get a taste of what career possibilities exist after high school and will serve as a step-stone to programs offered through our local community college district.

For more information, please visit Peninsula High School's website: <http://phs-smuhsd-ca.schoolloop.com> or contact the Counseling Department at (650) 558-2418 or email at ellaguno@smuhsd.org for any questions.

Graduation Requirements for Continuation Diploma
200 Credits in specific subject areas

English: 40 credits

Social Science: 35 credits

Math: 30 credits

Science: 20 credits (1 year Physical and 1 year Biological)

Health: 5 credits

CTE: 10 credits

Electives: 60 credits

What is an alternative diploma?

- Graduation requirements are 220 credits in the required subject areas, which is the same as the comprehensive high schools
- Students will have a seven periods a day and work towards 105 credits. Other factors that may contribute to additional credits would be OSCR, elective opportunities, night school (Seniors Only).

Graduation Requirements for Alternative Diploma 200 Credits in specific subject areas

English: 40 credits

Social Science: 35 credits

Math: 30 credits

Science: 20 credits (1 year Physical and 1 year Biological)

Health: 5 credits

Physical Education: 20 credits

Visual/Performing Arts: 10 credits

CTE: 10 credits

World Language: 10 credits

(Requirement may be waived if students complete 10 additional elective credits in lieu of it. However students planning to return to a comp-site must fulfill requirement)

Electives: 40 credits

What is offered at PHS?

- In a twelve-week course, there will be 4 units of instruction and three weeks per unit.
- Every student participates in “Elective/Support” Classes. During third period we will address the student’s academic skills and social-emotional needs based on assessments. Students will take the SRI/SMI test as well as personal health inventory assessment. For students needing help in mathematics, English, or reading will be taught specific strategies to address these areas with Mathematics 190, reading, writing, and college study skills strategies. Students who need their social-emotional needs supported will possibly participate in meditation, Restorative Justice Practices, and Individual Counseling/Group Services such as the Fresh Lifelines for Youth (FLY) program and Insights that addresses drug and alcohol supports. Students will also have access to On-site Credit Recovery to have access to online classes.

- **Alternative Homework** Policy so that students are able to work on Compass Online Learning, access to Dual Enrollment with the Community Colleges, have time outside of the school day to have a job, and/or volunteer/community service. Any student enrolled in community college courses/CTE classes will have some homework.
- **More access to Counseling**—Counseling department consists of 3 counselors, Lead Guidance Counselor, Wellness Counselor/Restorative Practices Leader, and Parent Outreach Coordinator/College and Career Advisor
- **Small learning environment** with classroom capacities of 28 students. The overall average student to staff ratio tends to be 25 to 1 or less to ensure all students receive the individualized attention and guidance to foster change and success.